



Do It Yourself !

an English Workbook for Middle School
Students



Stick your
photo here



Name _____

Age _____

Class _____

School _____



How are you? ★
Everything alright? ♥
Like to hear from you! ✿
Love to see you soon! 😊
Obviously, I miss you! ⚡

Communication

Look at the pictures and complete the dialogues.
order.



Rob, age 11



Julie, age 12



Pat, age 13

Rob What's your name?

Julie My name's Julie.

Rob (1)

Julie I'm twelve.

Pat What's your name?

Rob (2)

Pat How old are you?

Rob (3)

Julie (4) ?

Pat My name's Pat.

Julie How old are you, Pat?

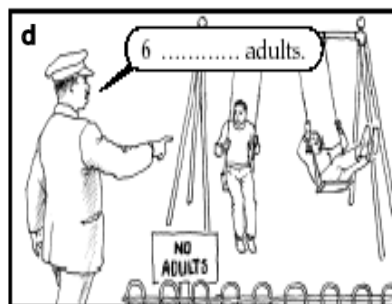
Pat (5)

Put the conversation into

old e you, Phil?
How
meet you, too.
Nice to
What's your name?
Hi, I'm Said.
I'm thirteen.
Philip.
My name's
meet you, Philip.
Nice to
fourteen. And you?
I'm

Grammar

Complete the sentences. Use: I'm – You're – She's – It's – We're – They're.



Do It Yourself!

A. Ettanji

Match the two halves of sentences.

- | | |
|-------------------------|------------------------|
| 1 <i>I am</i> | a) <i>twelve.</i> |
| 2 <i>My name</i> | b) <i>is eleven.</i> |
| 3 <i>I</i> | c) <i>a student.</i> |
| 4 <i>Jake and Maria</i> | d) <i>is Jane.</i> |
| 5 <i>Jake is</i> | e) <i>are my</i> |
| 6 <i>Maria</i> | f) <i>am thirteen.</i> |

Study Skills

Choose the correct article: **a** or **an**.

She's **a** Moroccan actress.

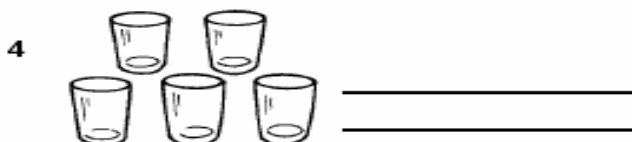
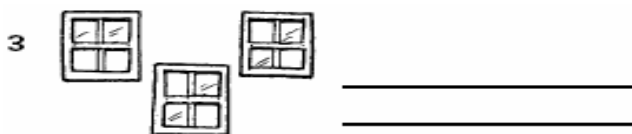
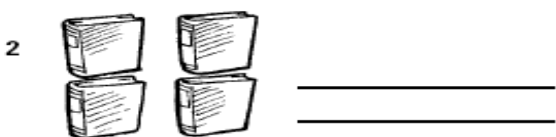
- It's **a** / **an** number eight bus.
- Anne's **a** / **an** student.
- You're **a** / **an** adult.

Write the missing word.

Example

- twenty-two, **twenty-three**, twenty-four*
- thirty-five, _____, thirty-seven*
 - seventy, _____, ninety*
 - Wednesday, _____, Friday*
 - Sunday, Monday, _____*

Label the pictures.



Skills Work

Reading

Read about Amy and correct the sentences below. questions.

My name is Amy. I am twelve years old. I am a student at Barney primary school. Betty and I are friends. She is eleven years old. We are members of the school tennis team.

- Amy is a teacher.

Writing

Write about yourself. Answer the

- What's your name?
- How old are you?
- What's your school name?
- What's your friend's name?

Hello!

My name.....

.....

.....

.....

.....

.....

.....

.....

2. Betty is ten.

3. Amy and Betty are members of a video club.

Communication

Complete the dialogues. Use:
dialogue.

I'm from Brazil.

Where are you from, Rosa?

Good morning! They're from Ireland.

Hi, I'm Jeff. Yes, they are.

Jeff Hi, I'm Jeff.

Rosa Hello! My name's Rosa.

Jeff (1)

Rosa (2)

Mick (3)

Debbie Hi, Mick!

Mick Are Ben and Lisa your friends?

Debbie (4)

Use the words in the box and complete the

I'm - about - class - student - sport -
favourite - Yes

Andrew Are you a?

Amal, I'm.

Andrew What are you in?

Amal I'm in class 8. What you?

Andrew in class 7.

Amal What's your subject?

Andrew Maths. What's yours?

Amal Physics. And my favourite is
handball.

Grammar

Complete the sentences. Use: 'm not, isn't or aren't.

I'm not eleven; I'm twelve.

1 Bob and Joe at school today;
they're at home.

2 We from Ireland; we're from
Scotland.

3 He's from Spain; he from
Portugal.

4 It Tuesday; it's Wednesday.

5 You a teenager; you're an
adult.

Complete the questions and answers.

Is she from Italy? No, she **isn't**.

1 your friends?
Yes, they.....

2 an adult?
Yes, he

3 from Greece?
No, I

4 thirteen?
Yes, she.....

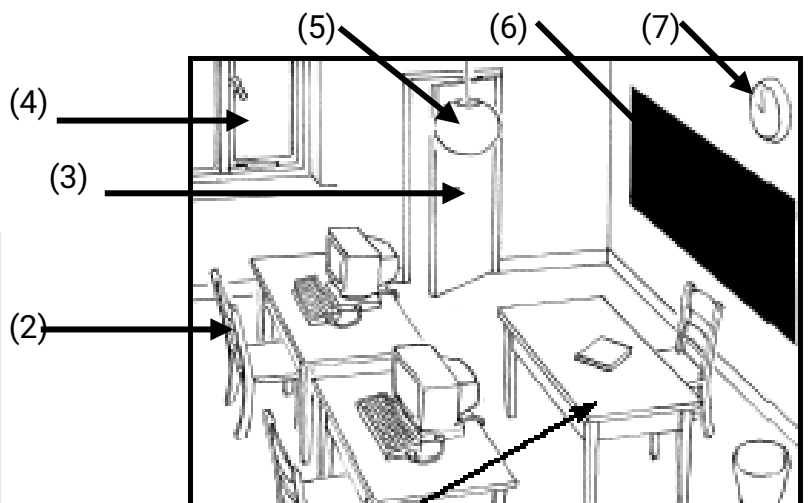
5 Monday today?
No, it.....

Vocabulary

Label the things in the classroom.

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Do It



(1) _____→

table _____↗

(8) _____↗

Unit 1

Session 1

Skills Work

Reading

Read Sally's letter and fill in the notes below.

Dear Mouna,

Hello! My name's Sally and my family name's Russell. I'm thirteen years old. I'm from Scotland. My home city is Cardiff. It's very nice.

I'm a student at Billfold secondary school. I'm in class 6. I like History. It's my favourite subject at school. My favourite sport is tennis.

What about you? What are your favourites?

Write back soon,

Sally



First Name **Sally**

Occupation _____

Family Name _____

School Name _____

City _____

Class _____

Country _____

Favourite Subject _____

Age _____

Favourite sport _____

Complete the dialogue.

Mouna *Hi, I'm Mouna. What's your name?*

Sally

Mouna *Are you English?*

Sally

Mouna *Oh, you're from Scotland. What's your home city?*

Sally

Mouna *I'm in class 7. Are you in class 7, too?*

Sally

Mouna *My favourite subject is Art. What's yours?*

Sally

Mouna *Oh, here's my teacher. Goodbye, Sally.*

Sally *Bye.*

Writing

☺ Write a letter to Sally about your school and your favourites.

Dear Sally,

Hi!

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Communication

Match the questions and the answers..

- 1 Hello, what's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 Are you a student?
- 5 What's your favourite subject?
- 6 Is she your friend?

1	2	3	4	5	6
b					

- a I'm from Poland.
- b Hi, I'm Janet.
- c I'm fourteen.
- d It's English.
- e No, she's my sister.
- f Yes, I am.

Grammar

Verb "to be" (all forms)

① Fill in the blanks with: **am, is** or **are**.

1. Khalid.....a student.
2. My name.....Jerry. I.....fifteen.
3. How old.....Jim and Sara?
4. Mr. Carter.....a teacher.
5. My friends and I.....in the classroom.
6. The students.....in the classroom.
7. Ibn Khaldoun.....a school.
8. Philip's father.....a bus driver.

② Rewrite the sentences as suggested.

Example: Ali is from **Morocco**. → He's **Moroccan**.

1. Tom is from the **USA**. → He's.....
2. Nancy is from **England**. →
3. Youssef and Nora are from **Egypt**. →
4. Céline is from **Canada**. →
5. Pavel and Sergi are from **Russia**. →
6. Nicole is from **France**. →
7. Yoko is from **Japan**. →

③ Complete the sentences. Use: **am / am not, is / isn't, are / aren't**.

1. Adil Imam.....a Moroccan actor. He.....an Egyptian actor.
2. Roberto and Ronaldo.....Brazilian. They.....American.
3. Laayoune.....a village. It.....a city.
4. Hassan: "My name's Hassan. I.....American. I.....Moroccan."
5. Fatima Khair and Rachid El-ouali.....actors. They.....singers.
6. New York.....in England. It.....in the USA.

④ Write questions and give positive (✓) or negative (✗) answers. Use the given prompts.

Example: Adil / a student (✓) **Is Adil a student? Yes, he's.**

1. Helen / American (✗)
2. Paris / a city (✓)
3. Brahim and Nadia / students (✓)
4. Betty / thirteen (✗)
5. Mr. Loutfi / a doctor (✗)
6. His parents / from Agadir (✗)

Communication

Consider the following examples.



1. **This** is a book.



2. **That** is a dog.



3. **These** are flowers.



4. **Those** are students.

Look at the pictures and write sentences. Use: **this, that, these or those**.



1.

2.

3.



4.

5.

6.

Question word: **Whose**

Look at the pictures and write questions and give appropriate answers.



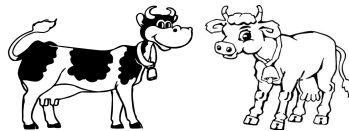
(Mrs. William)



(Sara)

1. **Whose** car is that?
It's Mrs. William's.

2.?
.....



(Mr. Walker)



(my sister)

3.?
.....

4.?
.....



(Philip)

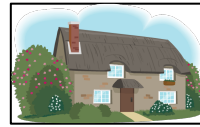
5.?
.....

Grammar

Simple Present: Affirmative

① Match the verbs and the pictures.

eat - write - like - play - work - live - read - listen - drive - ride



1.football. 2.couscous. 3.a car. 4.in a house. 5.a book.



6.flowers. 7.a bike. 8.to music. 9.in a bank. 10.a letter.

② Write the correct form of the verbs in brackets.

1. Hassan.....tennis at weekends. (*play*)
2. Olivia and Nancy.....Art. (*like*)
3. Moroccan people.....couscous on Fridays. (*eat*)
4. The teacher.....on the blackboard. (*write*)
5. Mr. Carver.....in a private school. (*work*)
6. Leila.....in a flat with her parents. (*live*)
7. My friends and I.....basketball at school. (*play*)
8. Sara.....to music in the evening. (*listen*)
9. My dog.....biscuits. (*eat*)

Possessive Adjectives

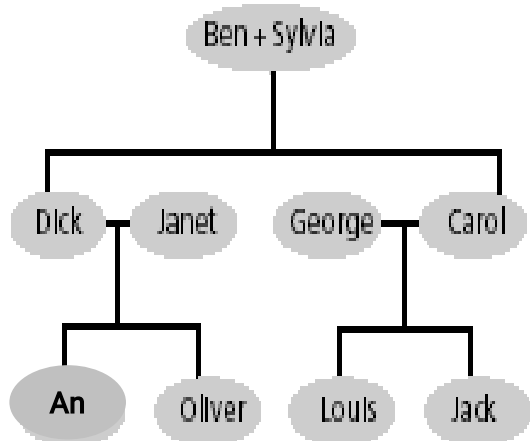
Fill in the chart below.

Complete the sentences. Use: *my, your, her, its, our, their*.

Subject Pronouns	Possessive Adjectives
I	<i>my</i>
you	
he	
she	
it	
we	
they	

- 1 This is my sister. name is Anne.
- 2 My friends live in this street. This is house.
- 3 Don has a small dog. name is Rex.
- 4 Hello! name's Peter. What's name?
- 5 We like new teacher.

Complete the sentences about the family tree.



- 1 Dick is Oliver's
- 2 Janet is Oliver's
- 3 Oliver is Dick and Janet's
- 4 Ann is Dick and Janet's
- 5 Dick and Janet are Ann and Oliver's
- 6 Oliver is Ann's
- 7 Ann is Oliver's
- 8 Carol is Oliver's
- 9 George is Carol's
- 10 Carol is George's
- 11 Louis and Jack are Carol and George's
- 12 Louis and Jack are Oliver's
- 13 Ben and Sylvia are Oliver's

Complete the sentences with family words.

- 1 He's my father's brother. He's my **uncle**.
- 2 He's my mother's father. He's my
- 3 She's my brother's I'm her uncle.
- 4 She's my father's sister. She's my
- 5 They're my uncle's children. They're my
- 6 She's my 's daughter. She's my sister.

Write answers. Use the words in brackets.

1. Who's this? (father / Peter)
He's my father. **His** name's Peter.
 2. Who's that? (mother / Janet)
.....
.....
 3. Who are those? (cousins / Hicham and Leila and Fatima)
.....
.....
 4. Who's that? (sister / Maria)
.....
.....
 5. Who are these? (brothers / Paul and Philip)
.....
.....
 6. Who's this? (uncle / Omar)
.....
 7. Who are those? (grandparents / Brahim and Fatima)
.....
.....
 8. What's that? (dog / Rex)
.....
.....

Read Brad's letter and fill in the chart below.

16 Hyde Park

WG 345 Boston,

USA

Dear Ahmed,

Hi! My name's Brad Gates. I live in Boston in the USA. I'm fourteen years old. I'm a student at G. Washington Secondary School. My favourite subject is computer studies. I like watching soccer on TV. It's my favourite sport. I also like films and my favourite film star is John Travolta.

My father's name is Brian and my mother's name is Helen. My father is forty-two. He's a bus driver. My mother is a librarian. She works in my school's library. I have one brother and one sister. Their names are Tom and Sally. Tom is sixteen and Sally is ten. They're students, too.

At weekends, I play tennis with my friend, Bob. He's fifteen. We also go to cinema or watch soccer on TV.

What about you? Write and tell me about your family.

Take care,

Brad

Name	Age	Favourite film star	Favourite sport	Friend's name
Brad

True or False?

1. Brad is English.
2. Brad's brother and sister are students.
3. Brad goes to cinema with his mother.
4. Brad's father drives a car.
5. Brad's mother is called Helen.

Writing

Write Ahmed's letter to Brad. Use the notes below.

Name	Ahmed Ramzi
Age	13
Address	10, Avenue Nakhil, Daoudiat, Marrakech
Brothers	Said (16) Amine (8)
Sister	Leila (11)
Father	Brahim
Mother	Fatiha
Film Star	Eddie Murphy
Weekend	play computer games with cousin (Jamal)

.....

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.....

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.....

.....

.....

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.....

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.....

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.....

.....

.....

Write about Brad. Begin like this:

Brad lives in Boston in the USA. He's

Communication

① Match the questions (1 – 10) with the answers (a – j).

1. *What's your name?*
2. *What's your favourite subject?*
3. *Where is Brian from?*
4. *Who are those?*
5. *What's that?*
6. *How old is Nancy?*
7. *Whose notebooks are these?*
8. *Who's your favourite film star?*
9. *What are you?*
10. *What do you do at weekends?*

- a. *She's fourteen.*
- B. *Tom Cruise.*
- C. *I play tennis.*
- D. *They're Adil's cousins.*
- E. *I'm Zouhair.*
- F. *He's from Boston.*
- G. *I'm a student.*
- H. *It's a car.*
- i. *Art.*
- J. *They're Karim's.*

② Complete the dialogue below.

Daniel **Look at me in this photo, Youssef.**
 Youssef **Oh, it's a nice photo.?**
 Daniel **These are my parents.**
 Youssef **.....?**
 Daniel **Yes, this is my brother.**
 Youssef **.....?**
 Daniel **His name is Brian.**
 Youssef **.....?**
 Daniel **No, he isn't a student. He's a primary school teacher.**
 Youssef **And.....? Is it your dog?**
 Daniel **No, it isn't my dog. It's my father's.**

Grammar

① Complete the sentences using the verbs in the box. Pay attention to the form of the verbs.

play - eat - work - drive - live - like - have - come - listen - write - drink

1. Sara **lives** with her parents in a nice house in Rabat.
2. Hamid's father.....for a private school.
3. Our teacher.....on the blackboard.
4. In Morocco, people.....couscous on Fridays.
5. My brothercartoons.
6. The students.....to school in the morning.
7. Ibasketball with my friends at weekends.
8. Haj Brahim.....five sons and three daughters.
9. My family and Itea in the afternoon.
10. Ahmed sometimes.....to the radio.
11. Their mother.....a blue car.

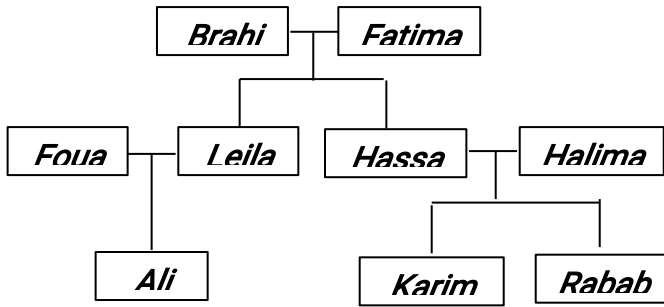
2 Rewrite the sentence as suggested. Use: **your, his, her**, etc.

1. I like **my** school.
2. You.....
3. Dennis.....
4. My friends and I
5. Those students.....
6. Sara.....

Vocabulary

☺ Look the family tree and complete the paragraph.

❖ **Karim's family tree:**



This is Karim's family tree.

Karim's.....is called Hassan and hiss
name is Halima. He has one..... Her name is Rabab.
Leila is Hassan's..... She's Karim's.....
Fouad is Leila's..... They have one..... His
name is Ali. He's Karim's
Karim's.....are called Brahim and Fatima.

Writing

☺ There are a lot of errors in Hicham's letter to Ben (spelling, capital letters, etc). Rewrite the letter correctly.

Dear ben,

Hello! I'm hicham and my name family is choukri. I'm fourteen years old. I'm from morocco. I live in taounat. I'm student. My name school is ibn battouta. I'm in class 9. I like art. Its my favourite subject. I also like films and my favourite star film is adil imam. He's egyptian.

My father is name brahim and my mother is name fatima. My father is a taxi-driver. He's forty-two. He's drive a red taxi. My mother is a housewife. She's like moroccan films.

I have two brother and one sister. They're names are adil and younes and sara. They're student, too.

At weekends, I play basketball with my cosin, Jamal. He's fifteen.

What about you. What are you're favourites?

Bye for now,

hicham

[illegible]

Communication

☺ Complete the conversation.

Tom	Mum. T_____ is my friend, Youssef.
Mother	H_____, Youssef. Nice to m_____ you.
Youssef	Nice to meet you, t_____.
Mother	W_____ you like s_____ juice, Youssef?
Youssef	Yes, p_____.
Mother	And you Tom, would you l_____ some?
Tom	No, Mum. T_____.
Mother	W_____ about some pancakes?
Youssef	N_____, thank you.
Tom	Yes, please, Mum.

Grammar

Simple Present: **negative & interrogative**

❶ Complete the questions and answers. Use: **do / does, don't / doesn't**.

example: **Does** Loubna like apples? Yes, she **does**.

1.Anas play tennis at weekends? No, he.....
2.you drink tea? Yes, I.....
3.Mr. Harris drive a car? Yes, he.....
4.your parents like pizza? No, they.....
5.the children eat a lot of sweets? Yes, they.....
6.Ann like chocolate? No, she.....

❷ Choose the correct form of the verb as shown in the example.

Example: Adil **doesn't like / don't like** cookies.

1. Does Olivia **drink / drinks** coffee for breakfast?
2. My friends **doesn't / don't** like lemonade.
3. Mrs. Jones **don't eat / doesn't eats / doesn't eat** a lot of meat.
4. Salma and her cousin Hanane **don't like / doesn't like** salad.
5. My family and I **drink / drinks** tea three times a day.
6. **Do / Does** Adil's dog like biscuits?

7. "Do you like chocolate?" "Yes, I **does** / **do** / **don't**."

8. Hassan **doesn't like** / **doesn't likes** / **don't like** oranges.

There's a / an / There are some.....

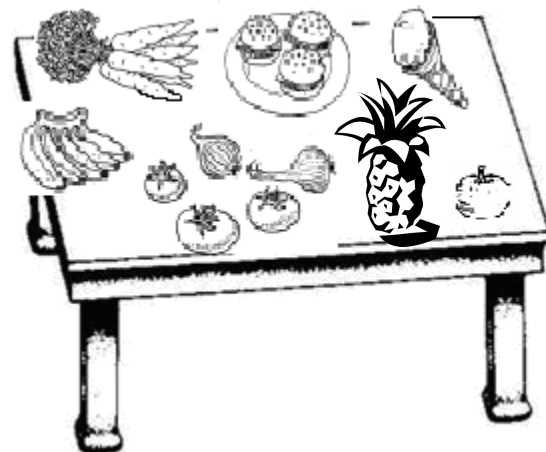
Look at the picture and complete the sentences. Use: **is / isn't, are / aren't**

1. There.....an ice-cream.
2. There.....any oranges.
3. There.....some bananas.
4. There.....an apple.
5. There.....some carrots.
6. There.....a pear.
7. There.....any potatoes.

Answer the questions.

Example: *Is there an apple? Yes, there's.*

1. Is there a cake?
2. Are there any cookies?
3. Are there any tomatoes?
4. Is there a pineapple?
5. Are there any onions?
6. Is there an avocado?
7. Are there any hamburgers?



Countable / Uncountable nouns

© Decide if the nouns below are countable (C) or uncountable (U).

- | | | | | |
|----------------|------------------|---------------|------------------|-----------------|
| 1 <i>apple</i> | 2 <i>coffee</i> | 3 <i>milk</i> | 4 <i>carrots</i> | 5 <i>meat</i> |
| 6 <i>tea</i> | 7 <i>bananas</i> | 8 <i>pear</i> | 9 <i>fish</i> | 10 <i>bread</i> |

a / an, some, any

© Put in: "a / an", "some" or "any".

1. There isn't.....fish.
2. Is there.....cucumber?
3. There are.....bananas.
4. Is there.....coffee?
5. Are there.....oranges?
6. There isn't.....pear.
7. There aren't.....eggs.
8. There is.....butter.
9. Is there.....water?
10. There isn't.....avocado.
11. There isn't.....cheese on this pizza.
12. There are.....eggs in the fridge.

Study Skills

Complete the sentences. Use: **vegetable, vegetables, meat, drinks, fruit.**

Potatoes and carrots are vegetables.

- 1 *A lemon is a*
- 2 *Milk and tea are*
- 3 *An onion is a*
- 4 *Chicken and lamb are*
- 5 *Tomatoes and cucumbers are*

Find ten more food and drinks words.

W	E	C	A	R	R	O	T	S
L	Y	O	U	P	R	H	K	F
B	A	N	A	N	A	S	N	I
E	M	I	L	K	R	U	L	Q
E	P	O	T	A	T	O	E	S
F	D	N	R	V	E	J	M	L
J	H	S	I	S	A	S	O	A
C	H	I	C	K	E	N	N	M
E	B	R	E	A	D	E	S	B

- 1 **carrots**
- 2 **onions**
- 3 **b-----**
- 4 **l-----**
- 5 **r---**
- 6 **m---**
- 7 **l---**
- 8 **t--**
- 9 **c-----**
- 10 **p-----**
- 11 **b---**
- 12 **b----**

Skills Work

Reading

Hello! I'm Christina and I'm fourteen years old. I'm from Portugal. Do you want me to tell you about my favourite food?

Well, I like fish and vegetables. My favourite vegetables are cucumber and tomatoes. I also like spaghetti and ice-cream. I don't like eggs or beef. My favourite drink is lemonade.

My favourite dish is called Paella. This dish is from Spain. People eat it for lunch and dinner. It has rice, chicken, fish, onions, tomatoes, and a spice called saffron. It's delicious.

What about you? What food and drinks do you like and what's your favourite dish?

Write and tell me.

Love,

Christina

PS here's a photo of me and my parents.



Write next to each sentence "True", "False" or "I don't know". Then, correct the false sentences.

1. **Christina is Spanish.**
2. **Christina's favourite meal is breakfast.**
3. **Christina likes Paella.**
4. **There aren't any vegetables in Paella.**
5. **Christina doesn't drink tea.**

Write a letter to Christina telling her about your favourite food.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Communication

☺ Complete the dialogue below. Use the words in the box:

like - an - hungry - any - about - don't - lunch - soup - there

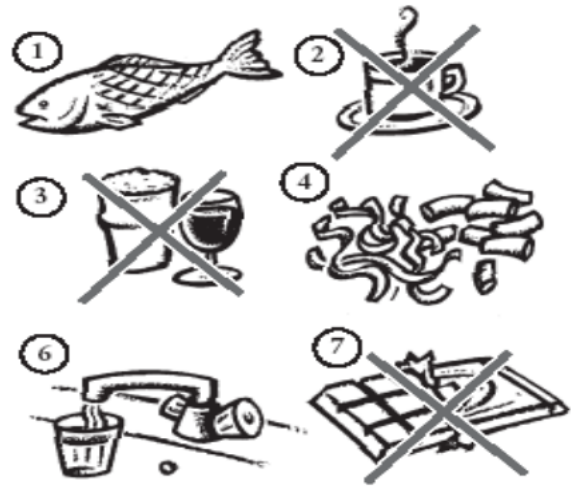
Daughter: I'm....., Mum.
 Mother: Do you want some.....?
 Daughter: No, Mum. I.....like it. Are there.....eggs?
 Mother: No, I'm afraid.....aren't. Would you.....some salad?
 Daughter: Not again, Mum. We always have salad for.....
 Mother: Well, what.....a sandwich and.....apple?
 Daughter: All right, Mum.

Grammar

Write **affirmative** or **negative** sentences with *eat* or *drink* and a word from the box.

coffee meat fish chocolate
alcohol pasta water

- 1 I *eat fish*.
- 2 They *don't drink coffee*.
- 3 We
- 4 I
- 5 He
- 6 You
- 7 She



Write the questions. Use the verbs in the box. Then complete the answers.

read listen play sleep walk watch



A: Do you play computer games?
 B: Yes, I do.



1 A:Tom.....
 to school?
 B: No, he.....



2 A:your sister.....
 a lot of videos?
 B: Yes, she.....



3 A:youcomics?
 B: No, we.....



4 A:they.....
 to pop music?
 B: Yes, they.....



5 A:you
 for nine hours a day?
 B: No, I

Fill in the chart with the missing forms of sentences.

	<i>Affirmative</i>	<i>Negative</i>	<i>Interrogative</i>
1	There's an apple in the fridge.	.....	.....
2	.....	You don't like salads.	.....
3	.....	.....	Are there any oranges on the table?
4	Sara drinks lots of fruits juice.	.....	.....
5	.....	.....	Do they play tennis at weekends?
6	.....	There isn't a banana on the table.	.....
7	.....	My cat doesn't like fish.	.....
8	.....	.....	Does Mrs. Brown like tomatoes?
9	There's some tea in the kitchen.	.....	.....

Vocabulary









Find 7 drinks and 7 food items.

asjksugarklpdcokenbefishcwfaeggsutnrlemonadeiglchipsvcnijuicemkdsnymilkde
atbpvjpscoffeextezyturniploddanbbreaddixnqwiutqwaterzphspearglteaopdnmlp

Drinks	Food
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.

Complete the sentences with the names of the food.

Find the odd one out.

My favourite food is  **hamburger** and chips. But on Sundays
my mother cooks (1)  _____
for lunch. We eat it with (2)  _____
and (3)  _____.
Sometimes we eat (4)  _____
or (5)  _____. I eat lots of
(6)  _____ every day.
My favourite is (7)  _____.

Example: orange carrot banana

1 eggs chocolate biscuits

2 tea biscuits coffee milk

4 tomatoes lemonade meat

Uti,

HAPPY birthday

Do

What's the date today?

Write the dates as shown in the example.

- a) 4 / 10: **the fourth of October.** b) 16 / 7:
- c) 22 / 1: d) 3 / 3:
- e) 18 / 11: f) 31 / 5:

Unit 1

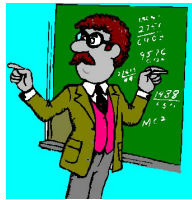
Happy birthday

Vocabulary

Jobs

Match the words and the pictures.

a butcher - a mechanic - a cook - a teacher - a dentist - a plumber - a nurse - a waiter - a doctor
a hairdresser - a farmer - a carpenter

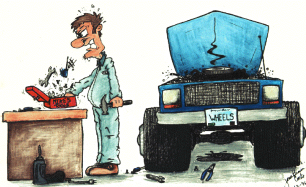


1

2

3

4



5

6

7

8



9

10

11

12

What do they do? Read and match.

- | | |
|--------------|---------------------------------|
| 1. Teachers | a serve people in restaurants.. |
| 2. Doctors | b treat people's teeth. |
| 3. Mechanics | c help doctors. |
| 4. Waiters | d sell meat. |

5. **Cooks** e teach in schools.
6. **Nurses** f cut people's hair.
7. **Carpenters** g treat ill people.
8. **Dentists** h grow crops and keep animals.
9. **Plumbers** i make and repair tables, chairs, etc.
10. **Butchers** j repair cars.
11. **Hairdressers** k repair water pipes.
12. **Farmers** l cook food in hotels, restaurants, etc.

Unit 1

Happy birthday



Simple Present: *Questions* (Wh-words)

☺ Read about the people below.

Name **Harry Bird**
Age **25**
Date of birth **19/02/1983**
Job **cameraman**
Address **105, Wood Street,
London - England**

Name **Arthur Cooper**
Age **48**
Date of birth **31/12/1960**
Job **engineer**
Address **256 PL, Oxford
Street.**

Name **Maria Lopez**
Age **23**
Date of birth **10/04/1985**
Job **shop assistant**
Address **Calle Revolución , n°
15,
Madrid - Spain**

Name **Lahcen Masloub**
Age **41**
Date of birth **28/07/1967**
Job **soldier**
Address **Douar Ouled Bouazaa,
Ouarzazate - Morocco**

Name **Marie Sanderson**
Age **30**
Date of birth **22/08/1978**
Job **teacher**
Address **n° 5, Rue n°9, Quartier
des Princes, Marseille -
France**

Name **Susan Brooks**
Age **34**
Date of birth **03/10/1974**
Job **nurse**
Address **26 PD, Victoria
Street,
Glasgow - Scotland**

Answer the questions.

a) **How old is Harry?**

.....

b) **Where is he from?**

.....

c) **Where does he live?**

.....

d) **What does he do?**

.....

Write the missing questions / answers.

a) **Where is Marie from?**

.....

.....? b)

He lives in Ouarzazate.

.....? c)

She is a nurse.

Do It Yourself!

A. Ettanji

d) How old is Maria?

Where does Arthur live? e)

f) What does Lahcen do?

Unit 1

Happy birthday

Skills Work

Reading

Read the Teen Scene's monthly readers' profiles page and choose the correct alternative: **a**, **b** or **c**.

Lisa, Alex and Vicky are all from.....

a London

b a town near London

c Oxford



Hello, Teen Scene readers! I'm Alex, Alex Mitchell. I'm fourteen. I'm not very tall and I've got very short, blonde, curly hair.

My star sign's Cancer and my birthday's on the 16th

of July. I'm a football fan and my favourite team is Manchester United, so my favourite colour is red. I've got a sister. Her name's Lucy and she's sixteen. My dad's a bus driver and my mum's a shop assistant. We live in Temple Cowley – a

My name's Vicky Weaver and I'm from Summertown in Oxford. I'm seventeen years old. My birthday's on April the 13th and my star sign's Aries. I'm quite tall and slim! I've got long, blonde, straight hair. My father works in sales and marketing and my mum's a dentist. I've got one brother. His name's Nick and he's fifteen years old.

My favourite colour is yellow and my favourite sport is tennis.



Hi! My name's Lisa Potter and I'm fifteen years old. My birthday's on the 7th of February and my star sign's Aquarius. I'm not very tall and I've got short brown hair. I've got two brothers, Damien – he's twelve, and Daniel – he's ten. We live with our parents in Oxford – about 50 miles west of London. My dad's unemployed and my mum's a teacher. My favourite colour is blue, my favourite sport is swimming and my favourite pop group is, of course, 'Blue'.



We're the
Teen Scene
Kids!

Complete the table with information about the

Do It Yourself!

A. Ettanji

Name	Age	Star sign	Favourite sport	Favourite colour	Brothers and sisters	Father's occupation	Mother's occupation
Lisa Potter							
Alex Mitchell							
Vicky Weaver							

Happy birthday






☺ Teen Scene is doing a survey of its readers. Fill in the form with your personal details.

[illegible]

Communication

A. Asking for permission: Can I?

☺ Complete the exchanges. Use the prompts in brackets.

- Son ():with my friends, Dad?
 Father Yes,, but don't be late.
- Daughter (): Mum?
 Mother Yes,, darling.
- Son ():?
 Father No, You must do your homework first.
- Daughter ():?
 Mother No, Go to bed!
- Jim (): Youssef?
 Youssef Yes,

B. What time is it?

☺ Match the sentences and the clocks.

1. It's eleven o'clock.



2. It's half past two.



3. It's quarter to six.



4. It's quarter past eleven.





5. It's three o'clock



Grammar

Verbs endings (third person singular)

watch TV - have breakfast - leave school - eat dinner - study in class - go to bed - go shopping - brush the teeth - go to school - play football - get dressed - have a shower - do homework - get up play cards - water plants

							
1 <i>play football</i>	2.....	3.....	4.....	5.....	6.....	7.....	8.....
							
9.....	10.....	11.....	12.....	13.....	14.....	15.....	16.....

1 Write the correct form of the verbs in brackets.

Karim is a student. He..... (1. live) in Safi in Morocco. He..... (2. get up) at 7 o'clock in the morning. He..... (3. brush) his teeth and..... (4. wash) his face. After that, he..... (5. get) dressed and he..... (6. have) breakfast with his family. He..... (7. go) to school at 7.45. He..... (8. meet) his friends at school. He..... (9. study) in class from 8 to 12 o'clock. Then, he..... (10. leave) school and..... (11. go) home.

In the afternoon, Karim sometimes..... (12. go) shopping with his mother. He..... (13. carry) her bags. He also..... (14. play) football with his friends. Then, he..... (15. have) a shower.

In the evening, he..... (16. do) his homework. Then, he..... (17. watch) television. After that, he..... (18. eat) dinner and..... (19. go) to bed at 9 o'clock. He usually..... (20. read) in bed before he..... (21. sleep).

At weekends, Karim usually..... (22. stay) at home and..... (23. play) computer games. He sometimes..... (24. visit) his grandparents' house in a small village near Safi

2 Write the verbs in brackets correctly.

- Karim football at weekends. (not - play)
- TV in the evening? (you - watch)

Do It Yourself!

A. Ettanji

3. Betty and Sara at home at weekends (not – stay). They to the cinema. (go)
 4. Tom any brothers (not – have); he one sister. (have)
 5. to school on foot or by bike? (Brian – go)
 6. Adil's cousin in a public school (not – study); he in a private one. (study)
- 3 Write about your daily routines.

My name's..... I get up at.....in the morning. Then.....

Study Skills

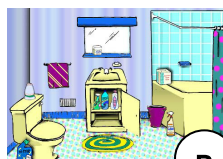
House: rooms and furniture

Match the words and the pictures.

Living-room Bedroom Dining-room Kitchen Bathroom Laundry room



A



B



C



D



E



F

Write the words under the appropriate pictures.

sofa - lamp - fridge - bed - table - plant - chair - mirror - fireplace - washing machine - stairs - bath tub - wardrobe - drawers - microwave - armchair - shelves - oven



1 chair



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



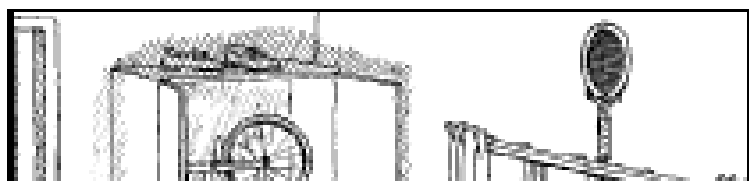
18

Classify the words in the chart below.

living-room	bedroom	kitchen	dining-room	bathroom	laundry room
.....
.....
.....
.....
.....

Prepositions of place

- ☉ Complete the paragraph about Ashley's bedroom. Use:
on - in - under - in front of - between - on the right - on the left - on top of - next to



There is a wardrobe..... of the door. Ashley's bike is the wardrobe and her shoes are it. the wardrobe, there are a football and a basketball. Ashley's books are the balls. Her tennis racket is the window. There is a table the window. Her computer is the table. Her ..

Unit 1

Unit 1

Skills Work

Reading

- ☺ Read Mark's paragraph and complete the table with the names of the objects.

I think we're a typical English family, really. Of course we've got a TV in the living-room and I've got a small portable TV in my bedroom, too. We've also got a hi-fi in the living-room. My sister, Georgia, hasn't got a TV in her bedroom, but she's got a radio. She likes listening to pop music on the radio in the evenings. We've also got a DVD player in the living-room and we sometimes watch films in the evening, but not very often because we usually watch films on satellite TV. I've also got a computer in my bedroom and I surf the Net every evening – I always do my homework first though!



a DVD player



a hi-fi

living-room
Mark's bedroom
Georgia's bedroom

Writing

- ☺ Write a description of your "*dream house*". Answer the questions below.

Where's your dream house?

How many rooms are there in your dream house?

What are the rooms?

Are there a garden and a garage in your dream house?

What are the objects in your bedroom?



Review

Unit 1

Communication

☺ Write the words in the correct order.

Sue you / do / school? / leave / time / What

Sue What time do you leave school?

1 **Tim** school / leave / o'clock. / four / I / at

Tim

2 **Sue** have / time / What / dinner? / you / do

Sue

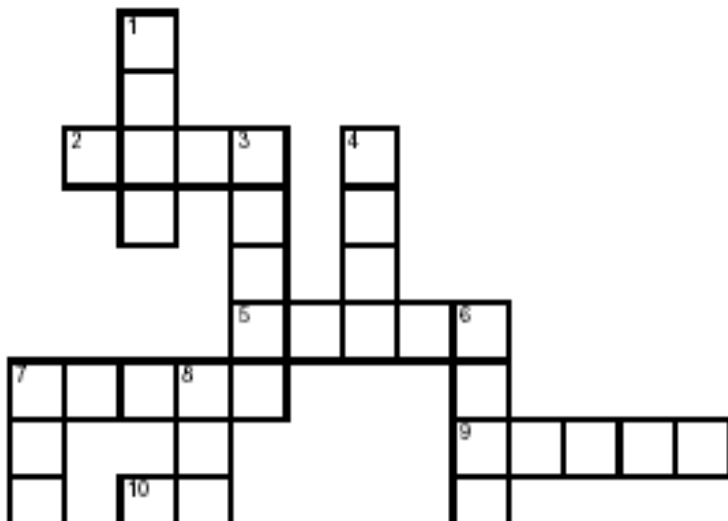
3 **Tim** have / I / at / dinner / o'clock. / eight

Tim

4 **Sue** bed? / When / go / to / you / do

Vocabulary

☺ What do you do at home?



Grammar

☺ Write questions and answers.

	Sam	Lisa	Andy
Saturdays	play football	play football	watch TV
Sundays	do homework	play tennis	play tennis

(Sam / TV / Saturdays)

Does Sam watch TV on Saturdays?

No, he doesn't. He plays football.

1 (Lisa / homework / Saturdays)

.....

...

.....

...

.....

...

2 (Andy / football / Saturdays)

.....

...

.....

...

.....

...

3 (Sam / tennis / Sundays)

.....

...

.....

...

.....

...

4 (Lisa and Sam / tennis / Saturdays)

.....

...

.....

...

.....

...

.....

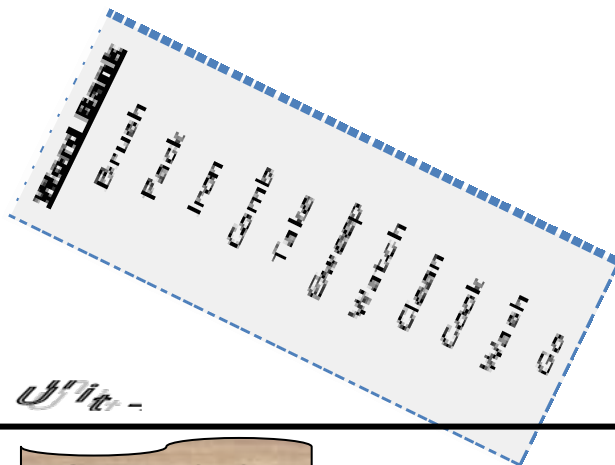
1. the clothes

2. my hair

3. my teeth

5. the floor

read listen ~~play~~ sleep walk watch



Unit -

Body & Clothes

Communication

Put the dialogue in order.
box.

Shop assistant Any preference for colour?
Tom Yes, please. Have you got a shirt?
Shop assistant Can I help you?
Tom Blue.
Shop assistant Look at this one. Do you like it?
Tom No, thank you. I want plastic sandals. I need them for the beach.
Shop assistant I'm afraid we haven't, but we've got some leather ones.
Tom Yes, it's very nice. And have you got plastic sandals?

Write the commands. Use the verbs in the

run - touch - ~~drink~~ - eat - go



Drink your milk.



2
the computer.



3 in
the house.



4 your
vegetables.



5 to
bed.

Grammar

Have got

Complete the letter. Use: 's got or have got.
the

Dear Paul,
I'm at Jenny's home in Miami. She's my American friend. Her family are very nice. She's got a sister and a brother. Her parents (1)

.....
an enormous house with a swimming pool! Jenny and her brother (2)
a lot of pets. Jenny (3)
..... three cats and her

Complete the questions and the answers. Use
correct form of **have got**.

Sally / a new CD?

Has Sally got a new CD? Yes, she **has**.

1 Peter / a bike?

.....

2 you / a pet?

3 Mr. and Mrs. Taylor / a new car?

4 your brother / a computer?

5 their house / a garden?

Complete the sentences with **one** or **ones**.

1. This hamburger's cold. Have you got any hot **ones**?

2. I don't want big apples. Are there any small.....?

3. I don't like this blue scarf. Have you got a

4. These postcards are dirty. Are there any

5. This is a French dictionary. Have you got an English
.....?

green.....?

clean.....?

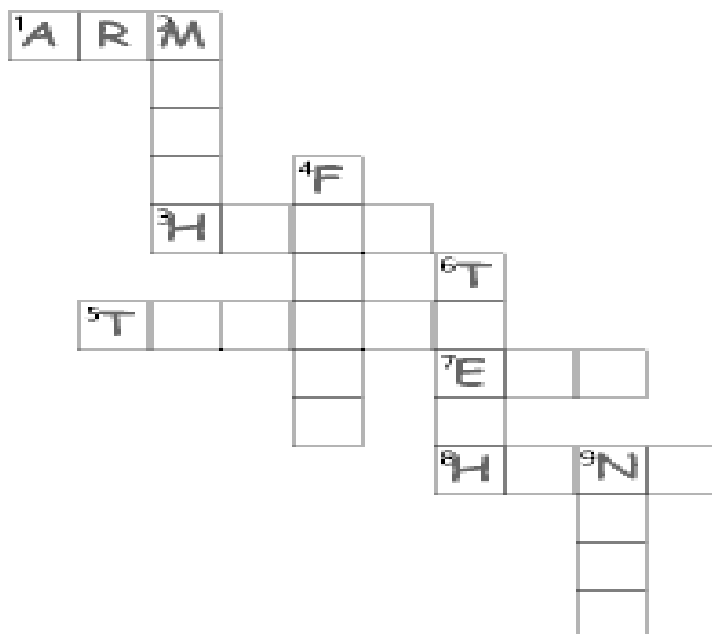
Unit -

Body & Clothes

Vocabulary

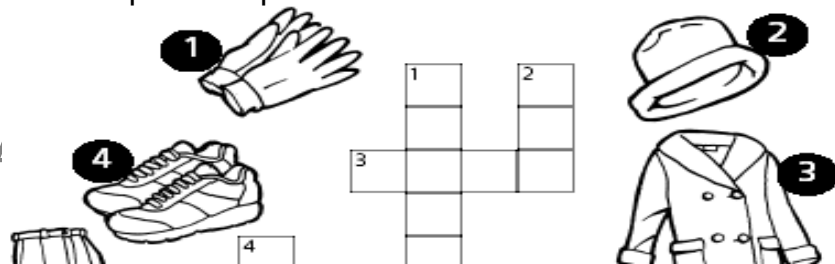
The parts of the body

© Complete the crossword with the words for parts of the body.



Clothes and colours

Complete the puzzle with the words for clothes.



What are they wearing? Complete the

sentences with the words for clothes.



Find the colours.

Jill's skirt is **red**. (dre)

- 1 Bill's fruit juice is y ----- . (lowley)
- 2 Sara's apples are g ----- . (nerge)
- 3 My dog is b ----- . (wonrb)
- 4 This ice-cream is p ----- . (leppur)
- 5 My bedroom is b --- . (elub)
- 6 This soup is o ----- . (negora)
- 7 John's desk is w ----- . (thiew)
- 8 Those animals are b ----- . (aclkb)

Unit -

Body & Clothes

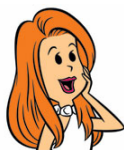
Skills Work

Writing

Look at the pictures and complete the words.



1 He's got **sh**..... hair.



2 She's got l..... hair.
b.....



3 He's got a **m**.....



4 He's got a



Brian

Don

5 Brian is **t**....., but Don is **sh**.....



6 George is **f**.....



7 Adam is **s**.....

Look at the pictures and complete the paragraphs below (BB).

Loubna is thirteen years old. Her hair is and She's got a purple and red and a skirt. Her are white and her shoes are She's also got a watch. She a cap or a

Do It Yourself!

A. Ettanji

Write a description paragraph of your friend similar to the ones above.

Name _____ Age _____ Eyes colour _____ Hair style _____
 Appearance _____ Clothes _____

My friend's name is **He's / She's**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Review

Unit 1

Communication

Rewrite the dialogue in order.

- And have you got a pair of jeans?
- What colour are they?
- Yes, I have.
- Have you got a t-shirt?
- They are blue.
- No, I haven't.

Bob **have you got a t-shirt?**

Jack

....

Bob

...

Jack

Write instructions.

stand / there! / Don't
Don't stand there!

1 *door! / Open / this*

2 *at / time! / Look / the*

3 *the / me! / Give / to / book*

4 *watch / Don't / tonight! / TV*

Grammar

Find the differences. Write negative sentences.



In A, he hasn't got a moustache.

Do

A. Ettanji

In B, they haven't got glasses.

1

2

3

4

Complete the questions. Then match the questions with the answers.



Has he got a white t-shirt? f

- 1 she a camera?
- 2 they bikes?
- 3 she a watch?
- 4 they a dog?
- 5 he a beard?

- | | |
|---------------------|-------------------|
| a Yes, she has. | d Yes, they have. |
| b No, they haven't. | e No, she hasn't. |
| c No, he hasn't. | f Yes, he has. |

Unit 1

Page 1

Communication

Complete the dialogue with the words in the box.

class - games - too - What - writing - right - they - doing - know - watching - about - newspaper

Badr Hi, Tom. What are you?

Tom I'm the football match on TV.

Badr Are your parents watching the match,?

Tom No, aren't.

Badr are they doing?

Tom My father is reading the and my mother is some letters.

How you? Are you watching the match?

Badr No, I'm not. I'm playing computer games with my cousin, Houda. Do you

Do It Yourself!

A. Ettanji

her?

Tom Yes, I do. She's in seven with my sister, Amy.

Badr Yes, that's They're in the same class.

can / can't (ability)

Look at the pictures. Write the questions and answers. Use the words in brackets.



1 (play / the guitar)

Can he play the guitar?

No, he can't.



2 (ride / a motorcycle)



3 (use / a computer)



4 (sew)

.....
.....



5 (speak / English)

.....
.....

Unscramble the words and write the questions correctly. Then give short answers.

- 1 you / ten / can / hamburgers / eat
- 2 one / jump / you / meter / can
- 3 parrot / draw / a / can / you
- 4 English / pop / you / an / song / can / sing
- 5 well / can / very / you / dance
- 6 speak / you / Spanish / can

Unit 1

Unit 1

Grammar

Present continuous

Complete the letter. Use short forms of the present continuous.

Dear Jane,

We're **staying** (1 stay) with my grandparents in Bournemouth. We can't go out this morning because it

(2 rain). I (3 write) this letter and Mum

..... (4 read) a book. Jim

.....

(5 play) with my grandparents' dog. The dog

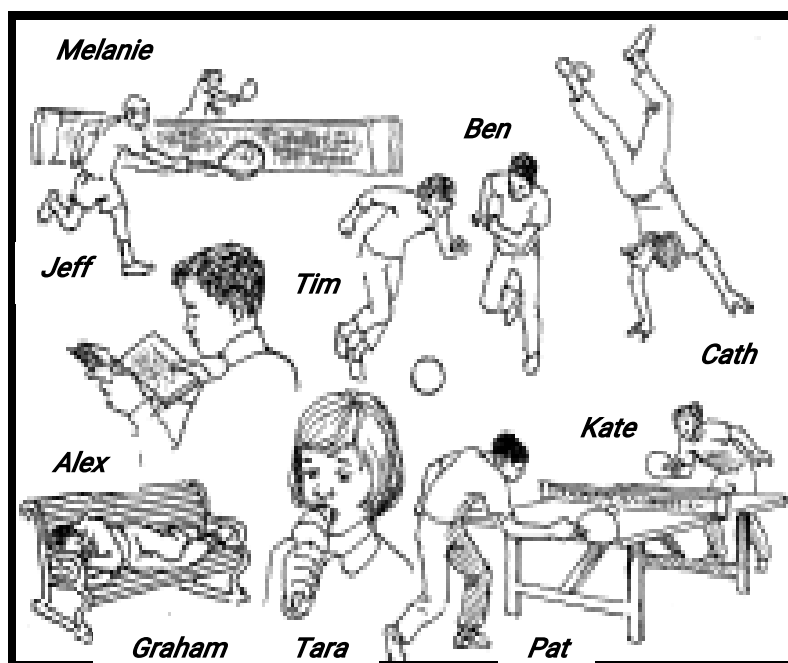
(6 eat) Jim's sock!

See you soon!

Love,

Sara

What are they doing? Look at the picture and write sentences.



(play tennis)

Jeff and Melanie are playing tennis.

(do a cartwheel)

Cath is doing a cartwheel.

1 (play football)

.....
.....

2 (read a book)

.....
.....

3 (eat an ice-cream)

.....
.....

4 (sleep)

.....
.....

5 (play table tennis)

.....
.....

Unit 1

GO ON

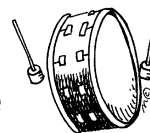
Skills Work

Do It Yourself!

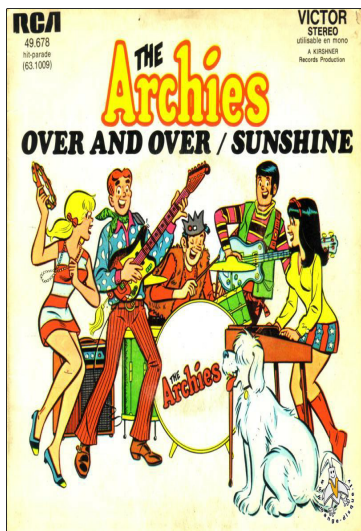
A. Ettanji

Reading

Read about the pop group and say whether the sentences are true (T) or false



a drum



The Archies – a new group

The Archies is a fantastic new pop group from New York. There are two girls in the group – Jess and Sandy – and three boys – Sonny, Flash and Ted. Ted is the drummer in The Archies. He's got short brown hair and blue eyes. Ted's from the USA. He's seventeen. He's got one brother and one sister. Ted and his family have got a big house near New York. He's got four pets – three cats and a dog! His pets are his best friends. Ted's favourite things are his new CD player and his rollerblades. He can ride a bike but he can't play table tennis!



rollerblades

- _____ 1 There are six members in The Archies.
- _____ 2 Ted plays the piano.
- _____ 3 Ted likes his CD player and rollerblades.
- _____ 4 Ted can play table tennis very well.

Writing

Imagine you are a pop star. Complete your star chart and write about you.

Star Chart



Name

Country

Family

Pets

Favourite things

can
.....

can't
.....



My name is.....

.....

.....

.....

.....

.....

.....

.....

.....

Review

Unit

Grammar

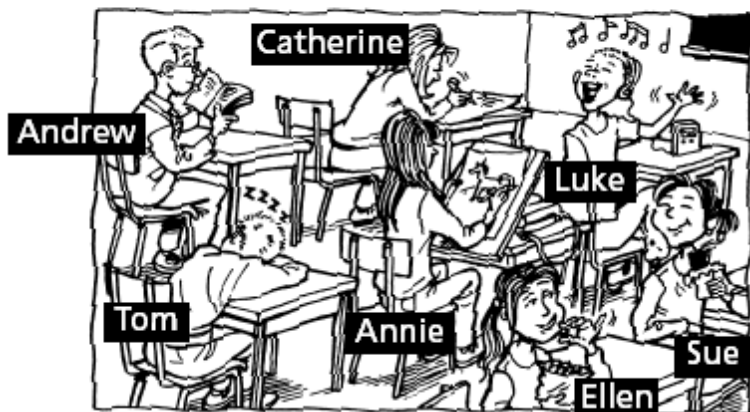
Do It Yourself!

A. Ettanji

Present continuous

Write sentences about the people in the picture. Use the **present continuous** of the verbs in the box.

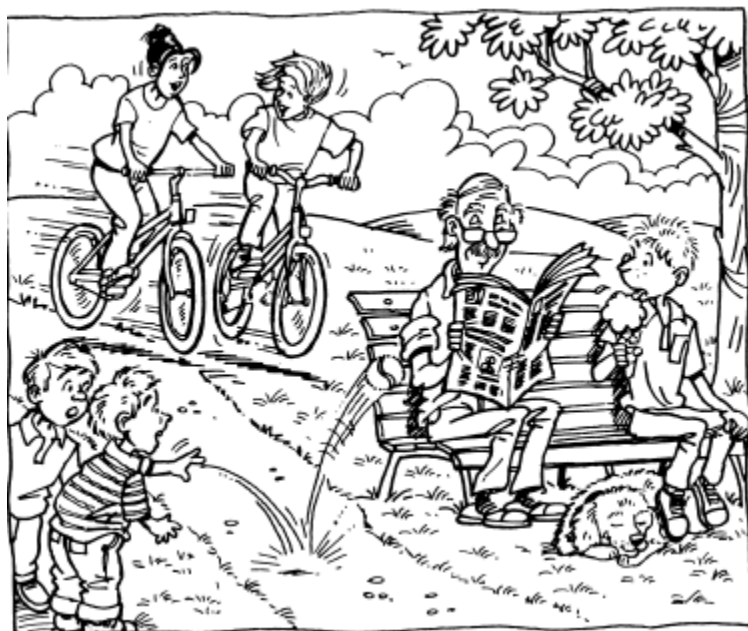
eat draw ~~read~~ sing sleep work



Andrew is reading.

- 1 Catherine _____
- 2 Tom _____
- 3 Annie _____
- 4 Luke _____
- 5 Ellen and Sue _____

Write questions and answers about the people in the picture. Use the **present continuous** and short answers.



dog / run

Is the dog running? No, it isn't.

dog / sleep

Is the dog sleeping? Yes, it is.

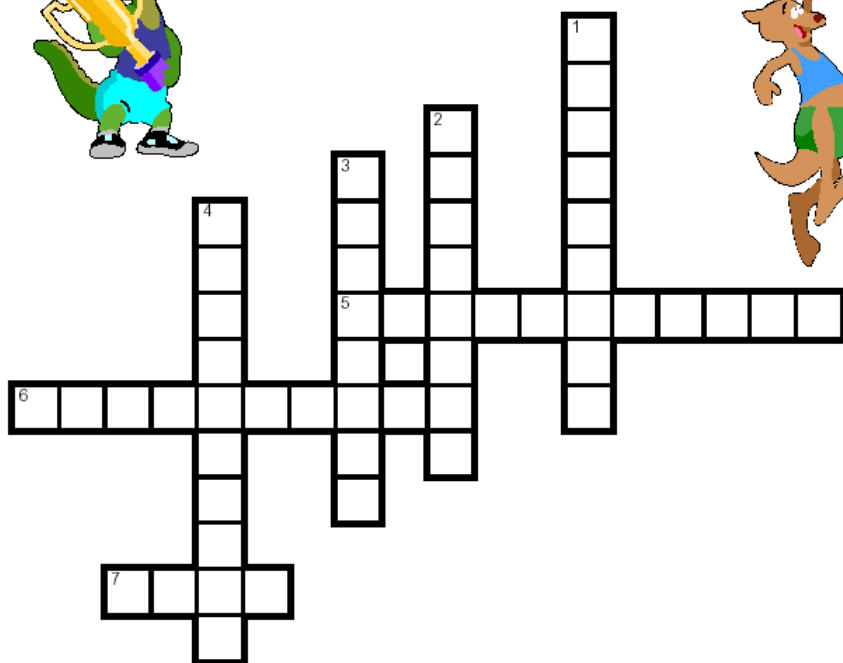
- 1 man / read _____
- 2 children / play _____
- 3 boy / eat / a cake _____
- 4 girls / ride / bikes _____

Complete the text. Use the **present simple** or the **present continuous**.

It is eleven o'clock on Saturdays morning in Matthew's kitchen. Matthew's father **works** (work) in a bank from Monday to Friday, but on Saturday he (1 stay) at home. At the moment, he (2 read) the newspaper. Matthew's mother (3 wash up) Matthew usually (4 do) his homework on Saturday mornings, but today he (5 watch) TV.

Vocabulary

Fill in the crossword puzzle with names of sports.



Across →

Down ↓

5. swimming

6. jumping

7. golf

1. tennis
2. baseball
3. soccer
4. volleyball

Label the people and equipment.



s p e c t a t o r



5 r _ _ _ _ _



n _ _



7 r _ _ _ _ _



h _ _ _ _ _



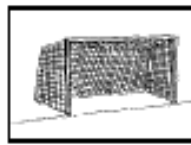
t _ _ _ _ _
r _ _ _ _ _



6 b _ _ _ _ _
g _ _ _ _ _



g _ _ _ _ _



8 g _ _ _ _



t _ _ _ _ _
P _ _ _ _ _

Complete the sentences with these words.

water

net

goals

players

balls

swimming-pool

tennis

Tennis is a game for two or four players. You need a (1), (2) rackets and (3)

You play (4) polo in a (5) you need two teams of players and two (6)

Put the dialogue in the correct order.

_____ Youssef **No, I don't like football.**
 _____ Tom **How about going to the zoo?**
 _____ Youssef **Yes. That's OK for me.**
 _____ Tom **Shall we go at 3 p.m.?**
 _____ Youssef **Yes, let's go. I like animals.**
 _____ Tom **Let's go to the stadium.**

Complete the exchanges below.

Sara Are you free this evening?

Nancy Yes. Why?

Sarato
the cinema?

Nancy Yes, that's a good idea.

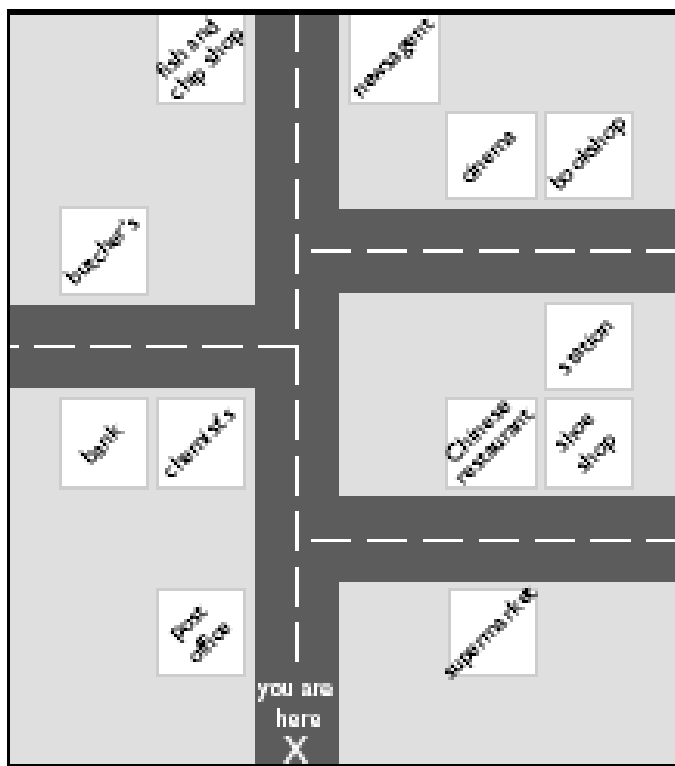
Adambasketball!

Jim No, I'm tired.

Adama
game on the computer?

Jim Yes, that's better. Let's do it.

Look at the map. Match the directions with the buildings.



Take the second turning on the right. It's opposite the bookshop. **Station**

1 Go past the post office. It's on the corner.

2 Go straight ahead. It's opposite the newsagent's.

3 Take the second turning on your right. It's next to the bookshop.

4 Turn left. It's opposite the bank.

5 Take the second turning on your right. It's next to the cinema, opposite the station.

6 Turn right. It's next to the shoe shop,
opposite the supermarket.

7 *Yes, it's here – just in front of us.*

Complete the exchanges. Give directions.

1 **A:** How do I get to the butcher's?

B:

2 **A:** Excuse me, where's the station?

B:

3 **A:** How do I get to the bank?

B:

Grammar

Look at the chart and answer the questions.

<i>Sam</i>	<i>How often?</i>
<i>get up at 7 a.m.</i>	
<i>play tennis</i>	
<i>eat carrots</i>	
<i>walk to school</i>	
<i>go to the cinema</i>	
<i>play football</i>	

How often does Sam get up at 7 a.m.?

He **always** gets up at 7 a.m.

How often does Sam play tennis?

.....

How often does Sam eat carrots?

.....

How often does Sam walk to school?

.....

How often does Sam go to the cinema?

.....

How often does Sam play football?

Rearrange the words to make sentences.

1 Sam – sometimes – tennis – play – Emily – and

.....

2 often – to – We – weekends – the – at – beach – go

.....

3 the – goes – to – Harry – centre – usually – shopping

.....

4 never – school – Our – late – comes – teacher – to

.....

Answer the questions below.

1 What time do you usually get up?

.....

2 How do you usually come to school?

.....

3 How often do you go out in the evening?

.....

4 How often do you surf the internet?

.....

5 How often do you watch TV at night?

.....

6 What time do you usually go to bed?

.....

7 What do you usually do at weekends?

.....

Skills Work

Reading

Ten minutes with...

LIKES

I like watching MTV in the evenings – sometimes I watch all night! And I like going to parties at weekends.

GOOD AT

I think I'm good at talking. And I'm not bad at dancing. But I'm great at singing with Tammy!

BAD AT

Oh! Lots of things. Getting up in the morning, washing my clothes, you know...

FIRST AND LAST

First thing in the morning I have a shower. And last thing at night – guess what! – I have a shower!

FUN FUN FUN

On holiday I love wind surfing and scuba diving.



Tom Cornwell

FIVE FAVOURITES

Food....	spaghetti
Music...	Backstreet Boys
Colour....	red
Animal...	lion
Clothes...	baseball cap

Read the text and complete the sentences below.

Tom loves _____.

He's great at _____.

In the evenings, he likes _____.

At weekends, he likes _____.

He's bad at _____.

First thing in the morning and last thing at night he _____.

His favourite food is _____.

Speaking & Writing

Ask your friend the following questions, then use his/her answers to write about him/her.

- What do you like doing in the evenings?
- What do you like doing at weekends?
- What do you first thing do in the morning?
- What are you good at?
- What are you bad at?
- What's your favourite food?
- What's your favourite band at the moment?
- What do you do last thing at night?
- Where do you like going on holiday?
- What are your hobbies?

Communication

Read Ahmed's plans for the weekend. Complete the questions / answers.

Ahmed		
Saturday	morning	go shopping
	afternoon	play tennis
	evening	babysit
Sunday	morning	stay in bed
	afternoon	clean my bike
	evening	do my homework

Helen *What are you doing on Saturday afternoon?*

Ahmed *I'm playing tennis.*

1 Helen *What are you doing on Sunday evening?*

Ahmed

1

Helen

?

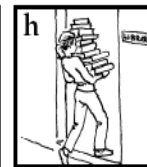
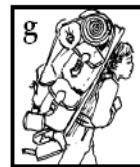
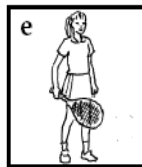
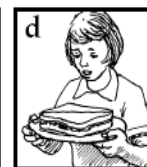
Ahmed *I'm cleaning my bike.*

2 Helen *What are you doing on Saturday morning?*

Ahmed

Match the questions (1-8) and the pictures (a-h).

- 1 *Are you going to play tennis?* **e**
- 2 *Are you going to travel around Europe?*
- 3 *Are you going to eat that sandwich?*
- 4 *Are you going to take a lot of photos?*
- 5 *Are you going to watch that video cassette?*
- 6 *Are you going to study?*
- 7 *Are you going to have a bath?*
- 8 *Are you going to buy some clothes?*



Grammar

Do these sentences refer to the present or the future?

Complete Hannah's letter. Use **going to**.

I'm playing football on Wednesday. (f)
I can't go out now; I'm doing my homework. (p)

- 1 Look! The dog is eating John's book. (.....)
- 2 I'm going to the mountains at the weekend. (.....)
- 3 I'm watching TV at the moment. (.....)
- 4 I'm not going to school in the morning. (.....)
- 5 Andy's going to England on June 7th. (.....)
- 6 He can't hear you. He's listening to music. (.....)

Read the letter again and answer the questions below.

1. *What is Hannah going to do in July?*
.....
2. *Who is going to meet her?*
.....
3. *Where is he going to meet her?*
.....
4. *Who is she going to visit?*
.....
5. *Where are her cousins going to take her?*
.....
6. *When is she going to fly back to England?*
.....

3 May

Dear Grant,

Good news! I'm going to visit America in July.
(1) I (stay) with my uncle for two weeks. (2) He (meet) me at the airport and drive me to his house in the country. (3) We (have) a great time! (4) We (travel) around for a few days. Then, (5) we (visit) my cousins. (6) They (take) me to a baseball match. (7) I (fly) back to England on July 25th.

Vocabulary

Match the pictures and the hobbies. Use the words below.

- | | | | |
|--------------------------|--------------------|-------------|-----------------------|
| 1 playing computer games | 4 drawing pictures | 7 gardening | 10 stamp collecting |
| 2 playing the guitar | 5 reading a book | 8 fishing | 11 listening to music |
| 3 cooking | 6 playing chess | 9 swimming | 12 singing |





Skills Work

Reading

Read Bill's e-mail to his Moroccan new friend Tarik, then complete the paragraph below.

From	Bill Howard
To	Tarik Fahmi
Subject:	

 [Attach Files](#) [Plain Text](#)




Hello Tarik,
My name is Bill. I'm thirteen years old, and I'm Canadian. I come from Vancouver.
Here's a photo of it. It's a wonderful city.

My hobby is collecting magazines about cars. I've got 300 of them! My favourite sport is mountain climbing. My favourite food is the Italian Pizza.

Next week, I'm going to camp in a forest with my friends. We're going to stay for four days. At the moment, we are preparing for this trip.

What are your favourite things? What are you going to do next week?
Write soon!

Bye,
Bill



Bill isyears old. He comes from the city of.....in
..... . His hobby is Next
week, he Now, he is
.....with his friends.

Writing

Write an e-mail to a foreign friend.

Paragraph 1	name - age - your city, country
Paragraph 2	favourite hobby - favourite sport - favourite dish
Paragraph 3	plans for next week

Communication

Complete the dialogue.

- Touria Let'sto the park.
 Betty No,
 Touria Oh, you don't like it!to the cinema?
 Betty Ok,

Grammar

Write the sentences.

Steve / on Saturdays. / to the cinema / hardly ever / goes

Steve hardly ever goes to the cinema on Saturdays.

- 1 to the disco / goes / Steve / never / on Mondays.

- 2 in the evenings. / Emma / usually / TV / watches

- 3 often / at the weekend. / Emma / for a swim / goes

- 4 sometimes / his homework / Steve / with Emma. / does

- 5 at half past eight. / go / always / Steve and Emma / to school

Complete the sentences. Use **at**, **in** or **on**.

- 1 He usually plays tennisthe weekend.
- 2 The disco is.....Friday evening.
- 3 They're going on holiday.....July.
- 4 We are leavingthe morning.
- 5 The test is.....half past ten.
- 6 She's leaving.....Monday morning.

Look at the pictures. Answer the questions.



- | | |
|---------------------------|----------------------------------|
| a) - Are you watching TV? | d) - Are you cooking? |
| - No, I'm..... | - |
| b) - Are you studying? | e) - Are you reading a magazine? |
| - No, | - |

c) - Are you listening to music?
-

f) - Are you laying a video game?
-

Unit 11

Travelling

Communication

Put the conversation into order.

- ____ Philip I prefer the train.
____ Sheila By car. It's very practical.
____ Philip Do you like travelling?
____ Sheila Oh, no she doesn't. she prefers the train. How about you? Which do you prefer, the car or the train?
____ Philip And how do you often travel?
____ Sheila Yes, that's my favourite hobby.
____ Philip How about your sister, Liz? Does she like travelling by car, too?



Expressing likes and dislikes




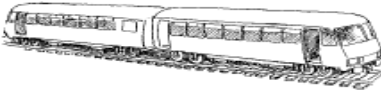
Write sentences.

☹☹ hate

☹ don't like

☺ like

☺☺ love

	Ahmed	Liz	Kim	you
	☹	☺☺	☺
	☺	☹	☺☺
	☹☹	☺	☹☹
	☺☺	☹☹	☹

➤ Ahmed **doesn't like** travelling by car, but he **likes** travelling by bus. He **hates** travelling by plane, but he **loves** travelling by train..

➤ Liz

➤ Kim

➤ I
.....
.....
.....

Ask a partner.

Do It Yourself!

A. Ettanji

- o What means of transport does Ahmed like?
- o What means of transport do Kim and Liz love?
- o What means of transport do you hate?
-etc

Unit 1.1

Transport

Grammar

Rewrite the sentences as indicated.

everyday	now	tomorrow
I <i>watch</i> TV.	I <i>am watching</i> TV.	I <i>am going to watch</i> TV.
1	He <i>is doing</i> his homework.	.....
2 .....	.....	It <i>is going to rain</i> .
3 They <i>have</i> a party.	.....	.....
4	She <i>is making</i> a cake.	.....

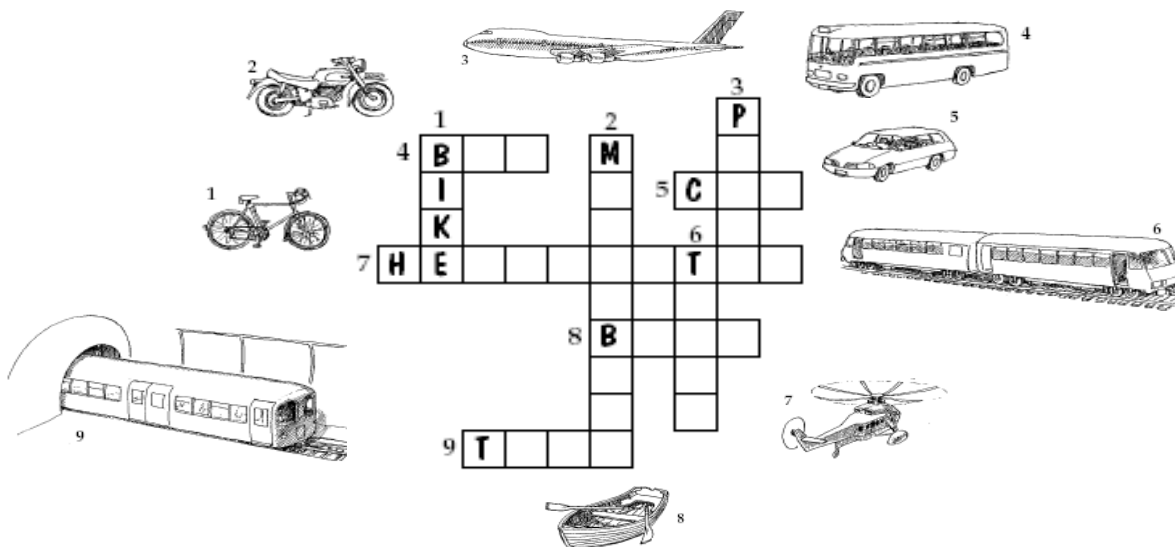
Give the correct form of the verbs in brackets.

- 1 Paul usually the bus to school. (take)
- 2 My parents to Agadir tomorrow. (travel)
- 3 James never late for work. (be)
- 4 Be careful! You the plates! (drop)
- 5 Ssh....! The baby (sleep)




Study Skills

Vocabulary

Complete the puzzle with transport words.



Put the transport words under the appropriate heading. Add other items.

land 	sea 	air 
.....
.....
.....
.....
.....
.....
.....
.....
.....

Unit 1.1

Transport

Find pairs of opposites of these adjectives.

big — *old* *dangerous* *fast* *new* ~~*small*~~ *dirty* *comfortable*
safe *expensive* *uncomfortable* *slow* *cheap* *clean*

example: **big # small**

..... #
..... #
..... #
..... #
..... #

Use the adjectives to describe the means of transport as in the example.

- 1 A car is **small**, but a bus is **big**.
- 2
- 3
- 4
- 5



Reading



In London, there are different means of transport.

The red buses are an important public means of transport. A lot of people use them to go to work or travel around the capital. The double deckers (see photo) are very popular and people who visit the city use them to go on tours and see many interesting places. They are also cheap.

Do It Another means of public transport is the underground. It isn't very expensive. It is very fast and people who use it are never late for work.

11

The black taxis are also very popular; they are comfortable and spacious, but they are expensive and slow



These sentences are false. Correct them.

- 1 London buses are yellow.
.....
- 2 Travelling by bus is very expensive.
.....
- 3 The underground is very slow.
.....
- 4 The black taxis are small.
.....

Unit 11

Ha 11

Communication

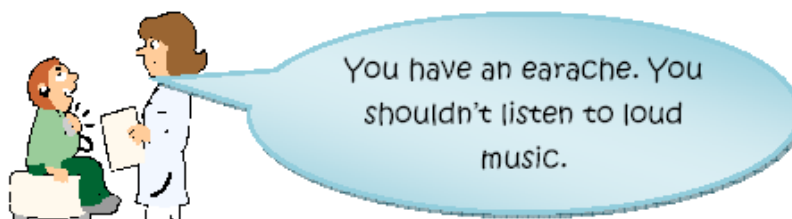
Put the dialogue into order.

- Fiona** Sure.
Hanane My stomach hurts.
Fiona You look pale. What's the matter with you?
Hanane Perhaps. I think so.
Fiona Do you a temperature?
Hanane You're right, Fiona. Can you come with me?
Fiona You should see a doctor.

What should I do?

Look at the health problems on the pictures and give an advice using one of the following 3 forms of giving advice

- a) **YOU SHOULD...**
- b) **DON'T...**
- c) **YOU SHOULDN'T ...**



1. I have a headache.

You should have a rest.



2. I have a toothache.

.....
.....



3. I have a stomachache.

.....
.....



4. I have a cough.

.....
.....



5. I have a cold.

.....
.....



6. I have a fever.

.....
.....



Unit 11

Health



Look at the hotel rules. Complete the sentences with **You must...** or **You mustn't...**

HOTEL RULES

Please

Read the fire notice.

Don't smoke in your room.

Keep your passport at reception.

Don't eat in bed.

Don't make a noise after 11 p.m.

Don't stand on the beds.

Leave your room before 9 a.m.

We hope you enjoy your stay.

You must read the fire notice.

You mustn't smoke in your room.

- 1 keep your passport at reception.
- 2 eat in bed.
- 3 make a noise after 11 p.m.
- 4 stand on the beds.
- 5 leave your room before 9

Complete with **must** or **mustn't**.

- 1 The baby is sleeping. You make noise.
- 2 Students use mobile phones in class.
- 3 We speak loudly in a hospital.
- 4 Drivers drive slowly in town.
- 5 Jane is very sick. She go out; she stay in bed.
- 6 People throw rubbish in the street.

Write rules for these places. Use **must** or **mustn't**.

Do It Yourself!

A. Ettanji

At the beach



I must.....
I mustn't.....

At the zoo



I must.....
I mustn't.....

In the forest



I must.....
I mustn't.....

Unit 1

Unit 1

Study Skills

Vocabulary

What's the matter with these people? Complete the expressions.



She's got a



He's got a



.....



.....



.....

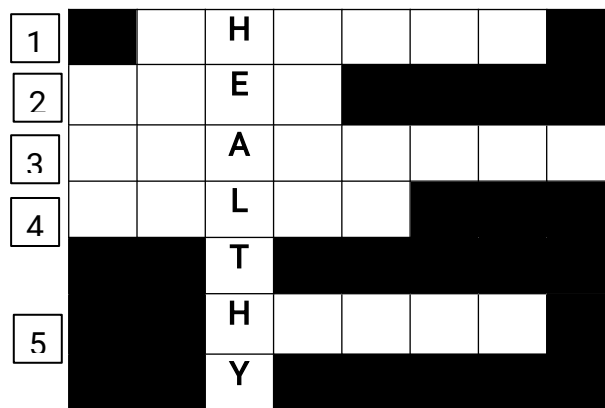
Fill in the blanks. Use each word only once.

rest	hurts	bleeding	pills	cough
finger	aspirin	pain	pale	tablet

- 1 You look..... You should have a
- 2 My head..... I should have an.....
- 3 Amy has ain her stomach. She should take some
- 4 Nadir has a He should take a now.
- 5 Oh, look at my..... It's

Complete the crossword puzzle.

- 1 I have a backache. WhatI do?
- 2 I don'twell today.
- 3 I have a terrible.....
- 4 Take these.....and stay in bed.
- 5 My stomach.....



Review

Unit 11

Complete the dialogue. Use the words in the box.

come take how by prefer bus foot dislike ride

- Sara**do you usually come to school?
Jimbus.
Sara And you Hanane? Do you.....by....., too?
Hanane No, never. Itaking the bus. It's noisy and it's always late.
 I walking.
Jim How about you? Do you come on, too?
Sara No, Imy bike, but when I'm late, Ia taxi.

Complete the dialogue.



- Mother** Come on, Maria! Wake up! It's 7 o'clock.
Maria Oh, Mum. I feel terrible.
Mother Why? What's the ¹.....?
Maria I've got a ²....., and a very bad ³.....
Mother Do you want me to call the ⁴.....?
Maria Oh, no! I'm sure it's nothing serious.
Mother Well, I'll give you an aspirin and you ⁵..... stay in bed.

Match the sentences (1-8) with the advice (a-h).

- 1 I'm tired.
You shouldn't stay up so late. **h**
- 2 I'm hungry.
.....
- 3 I'm thirsty
.....
- 4 I've got a headache.
.....
- 5 I don't feel very well.
.....
- 6 I can't do this exercise.
.....
- 7 This soup tastes horrible.
.....

- a** You should ask your teacher for help.
- b** You should have something to eat.
- c** You should have something to drink.
- d** You should join a sports club.
- e** You should see a doctor.
- f** You should take an aspirin.
- g** You shouldn't eat it.
- h** You shouldn't stay up so late.

File

Unit 11

Look at the table and complete the sentences.

	Monday		Tuesday		Wednesday		Thursday		Friday	
Hassan	7.20	bus	7.20	bus	7.20	bus	7.20	bus	7.20	bus
Samir	8.15	car	8.15	car	8.15	car	8.15	taxi	8.15	taxi
Ahmed	6.45	bike	6.45	bike	6.45	bike	7.10	car	7.10	car
Salim	9.25	bus	9.25	bus	9.25	bus	9.25	bus	9.25	bus
Jamal	5.00	train	4.45	train	5.00	train	6.30	taxi	7.35	train

Hassan ***always*** leaves at ***twenty past seven***. He ***always*** goes by ***bus***.

- 1 Samir _____ leaves at _____. He _____ goes by _____.
He sometimes goes by _____. He _____ goes by bike.
- 2 Ahmed often leaves at _____, but he _____ at ten past seven. He
_____ goes by bike. He _____ goes by car.
- 3 Salim _____ goes by taxi or car. He _____ goes by _____. He _____
leaves at _____.
- 4 Jamal _____ goes by train. He _____ goes by taxi. He _____ leaves
at five o'clock. He _____ leaves at half past five.

Write sentences. Use **You must...** or **You mustn't...**

Do It Yourself!

A. Ettanji

In the classroom

- 1 **You must** arrive on time.
- 2 bring your books.
- 3 run.
- 4 be polite to your teacher.
- 5 play football.
- 6 fight with your classmates.
- 7 listen to your classmates.
- 8 stand on the tables.
- 9 eat or drink.
- 10 break the rules.

SAMPLE GLOBAL TEST 1

Jane : Hi ! You're a new student, aren't you?
Tom : Yes, I am.
Jane : I'm Miss Jane Simpson, your English teacher.
What's your name?
Tom : Tom, Tom Williamson.
Jane : How old are you ?
Tom : I'm sixteen.
Jane : Are you Irish ?
Tom : No, I'm American.
Jane : Where are you from ?
Tom : New York.



I. COMPREHENSION

(7 POINTS)

(Base your answers on the text)

A. CHOOSE THE RIGHT ANSWER. Tick ☒ the correct answer. (1 pt)

Tom is talking to

☐ his friend

☐ his teacher

☐ the headmaster

B. ARE THESE SENTENCES TRUE OR FALSE? CORRECT THE FALSE ONES. (3 pts, 1pt each)

1. Tom is from New York.

II. LANGUAGE (8 POINTS)

A. FILL IN THE GAP WITH AN APPROPRIATE WORD FROM THE LIST. (1.5 pts, 0.5 each)

a - an

Jan's friend is restaurant manager. He is also actor. He lives in big house in the town center.

B. PUT THE VERB (*to be*) IN THE CORRECT FORM . (1.5 pts, 0.5 each)

Nadia: you from France?

Carmen: No, I from Spain.

Nadia: Is Olivia your teacher?

Carmen: No, she

C. COMPLETE THE FOLLOWING SENTENCES AS IN THE EXAMPLE. (1.5 pts, 0.5 each)

Example: I'm from France, I speak *French*.

1. I'm from Italy, I speak

III. WRITING. (5 POINTS)

Complete the following dialogue between Omar and Danny.

Omar: Hi! I'm Omar. ?

Danny: I'm Danny.

Omar: ?

Danny: No, I'm from the USA. ?

Omar: I'm from Morocco. ?

Danny: I'm a nurse. ?

Omar: I'm a student.

SAMPLE GLOBAL TEST 2

Two Americans, Bob and Janet, are visiting Morocco for the first time. They are staying at Hotel Toubkal in Marrakech for a week. Rachid is their tourist guide; he's got an email from an American friend about Bob and Janet:

"Bob is thirty five years old. He is very pleasant. He teaches History at a high school in New York. Bob is interested in the history of your country. He likes sightseeing very much. He would like to meet the local people to see how they live and work. Bob loves all kinds of food, so don't worry about that. He doesn't like shopping.

Janet is two years younger than Bob. They are married for six years now. She doesn't work, she is a housewife. Janet is very helpful and full of life. One thing she hates is sport. She never watches it on TV".

I. COMPREHENSION . (7 POINTS)

(Base your answers on the text)

A. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (2 pts, 1pt each)

1. Bob and Janet know Morocco very well.
2. Bob is a teacher.

B. ANSWER THESE QUESTIONS. (3pts, 1pt each)

1. Where are the two Americans staying?
2. Who is guiding them in Morocco?
3. How old is Janet?

C. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts,1 pt, each)

1. their:
2. it:

II. LANGUAGE (8 POINTS)

A. PUT THE WORDS BETWEEN BRACKETS IN THE CORRECT PLACE. (1.5 pts, 0.5 each)

1. Bob is late from school. (never)
2. Bob and Janet meet their friends on Sundays. (sometimes)

D. CROSS OUT (X) THE ODD WORD FROM EACH LIST. (1.5 pts, 0.5 pt each)

1. apple, pencil, orange, banana, grape
2. car, train, boat, bicycle, computer
3. hat, skirt, shirt, mouse, blouse

E. WHAT DO YOU SAY IN THE FOLLOWING SITUATION? (2 pts)

At home you want to turn on the TV. Ask for permission from your father.

You:

Your father:

III. WRITING. (5 Points)

Do

Write a paragraph about a person you know.

His/her name, job, age, personality, likes and dislikes,....

I. Ettanji

